

GRAMMAR

Rewrite the sentences to include the adjectives that describe the underlined noun on the lines.

1. After the soccer game, I ate a orange. (*delicious Florida*)

2. When it's cold outside, I like to wear my scarf. (*wool large striped*)

3. My dog, Wrinkles, is a bulldog. (*Old English happy*)

4. When I was younger, my grandmother gave me a watch. (*shiny silver expensive antique*)

5. _____

LET'S WRITE!

Write a sentence for five of your spelling words. Underline the spelling word in each sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

Name: _____

UNIT 6 WEEK 1 Spelling and Grammar

Spelling Skill: Adverb Suffixes -ly, -ily, -ways, -wise

barely	counterclockwise
peacefully	speedily
clockwise	dissainfully
sideways	wildly

Grammar Skills:

✓ Correct Spelling

Look up words in a dictionary if you are unsure of how to spell a certain word. Words in a dictionary are listed in alphabetical order. A print dictionary has two guide words at the top of each page. Words that come between the two guide words, alphabetically, can be found on the page.

✓ Adjective Order

If you use more than one adjective to describe a noun, you have to put them in a certain order. The order is: opinion, size, look/feel, age, color, origin, and material.

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SPELLING

Complete the word sort.

Spelling words with a suffix of -ly	Spelling word with a suffix of -ly
deceive	attracted
contemptuously	resolved

VOCABULARY

Use context clues or a reference material to determine the meaning of each vocabulary word. Then, choose a word to fill in each blank.

1. They _____ the issue at lunch.	target	tangle	utensil
2. Rabbit decided to _____ Coyote.	elect	earring	enter
3. The giant was displeased with the tailor and looked _____ at him.	quiet	rise	rhyme
4. The sweet smell of the jam _____ all the flies.	brag	boss	bring
Write a sentence using one of the vocabulary words.	blanket	staple	stripe
5. _____	star	staple	stripe
6. jump - king kite	just	kind	
7. get - grocery grind	gate	grape	
8. monkey - mutter mule	mom	more	

GRAMMAR

Look at each pair of guide words. Circle or highlight the word(s) that would be on the same page.

1. target - utilize	test	tangle	utensil
2. elect - eyeball	e/f	earring	enter
3. quiet - rise	rose	quite	rhyme
4. blanket - bread	brag	boss	bring
5. stampede - strict	star	staple	stripe
6. jump - king kite	just	kind	
7. get - grocery grind	gate	grape	
8. monkey - mutter mule	mom	more	