

Objective

Students will be able to explain different points of view presented in a given situation.

Vocabulary

- **Point of view (n.)** how someone thinks or feels about something
- **Empathy (n.)** feeling or understanding what someone else is feeling



Bold—Teacher’s script

Italics—Anticipated student responses

Brain Builder (3–4 min.)



Let’s warm up our brains with a Brain Builder: Level 1 of Think and Tell!

Pair students as partner A and partner B. Play video and observe how many can successfully do the challenge.

Getting Started (2 min.)



Take a moment to look at this picture.

- **What do these kids see?** Call on a volunteer. *One sees 6. The other 9.*
- **Why do they see something different if they’re both looking at the same thing?** Call on 1–2 volunteers. *Because they’re seeing it from different places.*

Right, each girl sees something different because of her point of view. People can have different points of view, not just because of where they’re standing, but because of how they think and feel about something. We’ll explore that today.

People have different points of view about lots of things. We’ll see how trying to understand someone’s point of view is a way to have empathy. And having empathy can help us get along with others.

Practice (12–13 min.)



Let’s start with screen time. What are different points of view about how much screen time kids should have? *Screen time gets in the way of learning. Screen time makes learning fun.* Guide them to provide reasoning, not just an amount of time.

Let’s try to understand why there are different points of view about screen time.



This is the Garcia family. Have volunteers read aloud what Grandma and Mom say.

Now let’s learn why Grandma and Mom have these different points of view.

Practice, continued



Have a volunteer read the on-screen text. **How do you think Grandma’s experiences affect her point of view?** *No screens growing up. Cared about other things as a kid.*

Yes, playing outside and caring for others were good experiences for her, so she wants kids to do those things too. Let’s see if Mom’s experience is different.



Have a volunteer read the on-screen text. **How do you think Mom’s experiences affect her point of view?** *Grew up with computers. Had fun with them. They were part of everyday life.*

Mom had a different experience than Grandma, so her point of view is different. When people have different points of view, it’s often because they’ve had different experiences. Your experiences include what you’ve seen, heard, and done in your life, including what you’ve read about or seen on television.



Pair students. **These friends want to play together at recess—they either want to play four square or hang out in the shade. Each has a different experience affecting their point of view. With your partner, decide what each kid is likely to want to do.**

Give time to talk before calling on volunteers to answer each question.

- **What do you think each person’s point of view is?** *Kayla and Taylor want to play four square. Avery and Nico don’t.*
- **How could thinking about each other’s point of view help them decide what to do?** *They could have empathy. They could compromise.*

Right, if they don’t think about other points of view, they might just argue. If they have empathy for one another, it’s more likely they can find ways to get along.

Check (5–6 min.)



The Cruz family is thinking about adopting a dog. Have volunteers read aloud.

- **Why do they have different points of view?** *They have different experiences.*

Yes, even in a family, people have different experiences that affect their points of view. For each question, give think-time. Call on volunteers to discuss their answers.

- **What experiences could lead to wanting a dog?** *Growing up with a dog. Seeing people with dogs.*
- **What experiences could lead to not wanting a dog?** *Allergies. Seeing messes. Getting flea bites.*
- **How do you think the family could have empathy for one another in making this decision?** If needed, suggest that thinking of Mom could lead to researching breeds that don’t cause allergies.

This week, practice noticing and listening to points of view different from your own.