

PIXLL Directions

Personalized IXL Learning

Just like the pixels in an image, one bright pixel (standard) is not enough to make a stunning image. Add more pixels (standards) and your image becomes a work of art. The more you know, the brighter you shine.

1. Use the *Star Family Report* to identify a Domain in which you are scoring low.
2. Use the *Instructional Planning - Student Report* to locate the Domain you selected in step one.
3. Under that selected Domain, look for the lowest Grade standard.
4. If all the standards have the same grade, then look for the lightning bolt, which identifies a focus skill for you.
5. Read the standard carefully, then select the keywords in that standard.
 - a. Example: *Explain how to determine the author's purpose*. For this standard, the keywords will be "author's purpose."
6. Log in to IXL, and use your keywords to search for an IXL lesson.
7. Choose the grade level that your report is showing.
8. Try a few questions. If the questions seem too easy, then go back and select a higher grade level. If the questions are too hard, then select a lower grade level.
9. On your *Instructional Planning - Student Report*, in the margin to the left side of the black grade level bubble, write the IXL code for the lesson you completed.
10. Please ask Mr. Miller if you are having a difficult time with any of the lessons you choose.

Suggested workflow:

At/Above Benchmark - 1 code per day (3-4 codes per week)

On Watch - 1-2 codes per day (4-7 codes per week)

Intervention - 2-3 codes per day (7-10 codes per week)

Urgent Intervention - 3-4 codes per day (11-15 codes per week)

_____ ELA codes completed this month

_____ Math codes completed this month