

GRAMMAR

Combine the two simple sentences to make a compound sentence using *and* or *but*. Don't forget the comma before the conjunction.

1. The snow had just fallen. The snow was covering the trees. _____

2. Halfway up the mountain, the team leader thought they should take a break. The team did not agree. _____

3. The team was getting tired from walking. The team was very hungry. _____

4. Some hikers wanted to head home. Others wanted to stay and explore the ice caves. _____

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LET'S WRITE!

Write a sentence for five of your spelling words. Underline the spelling word in each sentence.

1. _____

2. _____

3. _____

4. _____

5. _____

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5

Name: _____

UNIT 5 WEEK 1

Spelling and Grammar

Spelling Skill: Hard and Soft c, g

carbon	energy
gasoline	importance
electricity	gallon
generate	substance

Grammar Skills:

- ✓ Adjective Order

If you use more than one adjective to describe a noun, you have to put them in a certain order.

The order is: opinion, size, look/feel, age, color, origin, and material.

- ✓ Compound Sentences with Coordinating Conjunctions

A coordinating conjunction combines two simple sentences, creating a compound sentence. Some coordinating conjunctions are **and**, **or**, **but**, and **so**. Always use a comma before a coordinating conjunction.

SPELLING

Complete the word sort.

Spelling words with a soft c	Spelling words with a hard c
Spelling words with a soft g	Spelling words with a hard g

VOCABULARY

Use context clues or a reference material to determine the meaning of each vocabulary word. Then, choose a word to fill in each blank.

statistics	evidence
fossil fuel	greenhouse gases
nonrenewable	solar

- Fossil fuels are _____ resources.
- The Mesa Palms solar plant is _____ of providing clean energy to a great number of homes.
- _____ energy is clean and readily available.
- Burning _____ produces air pollution and causes global warming.
- _____ cause the planet to overheat.
- The _____ show that more than 85% of electricity in the U.S. is generated by fossil fuels.

GRAMMAR

Write the adjectives in () in the correct order.

- The _____, _____ fox eyed the pig carefully. (*young sly*)
- I am regretting my decision to eat _____, _____ simones. (*luscious five gooev*)
- The _____, _____ restaurant has been packed ever since it opened. (*new Japanese popular*)
- Mr. Collins has a _____, _____ pickup truck. (*new shiny red*)
- I could barely lift that _____, _____ container. (*orange plastic heavy*)