

# Fun with New Words

Dear Family,

During the week of \_\_\_\_\_, your child will be studying the meanings of the following words. As students learn the words in this vocabulary program, they will become better at expressing themselves in speech and writing. Please try to use these words as often as you can during the week. Thank you for your help.

## fascinate

If something fascinates you, it interests you so much that you think about it a lot.

Encourage your child to say "fascinating" when they see something that interests them.

## perplex

If something perplexes you, it worries or confuses you because you can't figure it out.

Ask your child to tell about something that perplexes them.

## wheeze

If someone wheezes, they have a hard time breathing and make a whistling sound when they breathe.

Tell your child what things make you wheeze and compare them to the things that make your child wheeze. Are any the same?

## sashay

Someone who sashays walks in a fancy way that they want other people to notice.

Ask your child to sashay across the room. Have they ever seen anyone sashay?



Teacher

## thwart

If something thwarts you or your plans, it stops you from getting what you want.

Challenge your child to use thwart to talk about things they have been stopped from doing.

## distract

If something distracts you, it takes your attention away from something else.

Ask your child to tell about times they might want to be distracted from feeling bad.

## squat

If you say someone or something is squat, you mean that they are short and thick.

Encourage your child to point out things in your home that are squat.

## plethora

A plethora of something is a large amount of it, sometimes more than you want or need.

Ask your child to write a story about what life might be like if you had a plethora of pets.